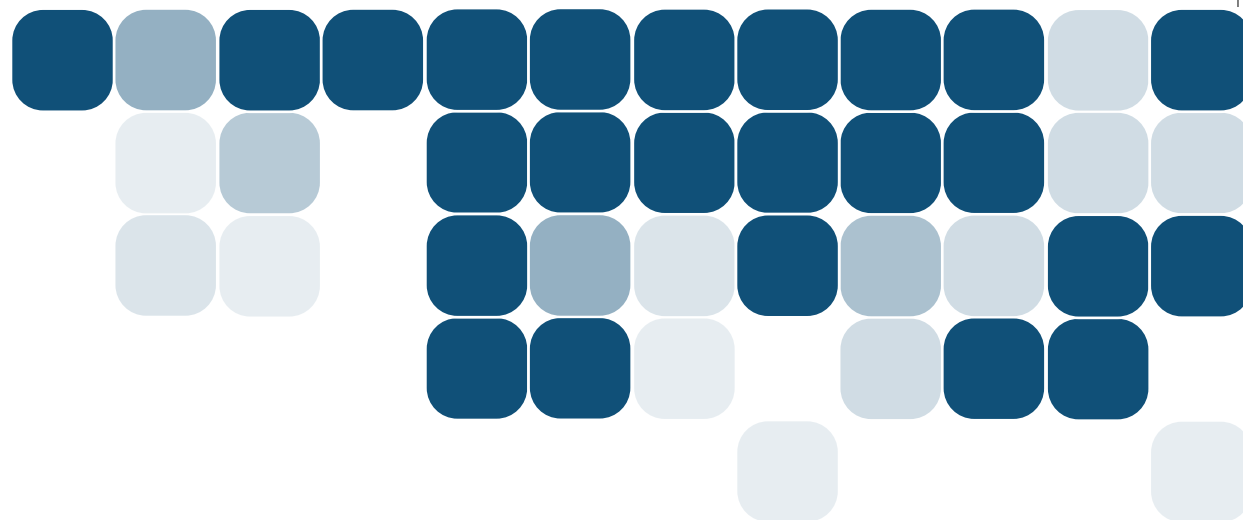


The most recent UNICEF (2013) publication on the state of the world's children is dedicated to the rights of children with disabilities to an education and a meaningful and productive life. The report stresses the importance of building an educational system based on the fundamental principles of inclusion, which are the respect for the rights, aspirations and potential of all children. However, the report also highlights how the limitations of present international statistical data, research, and practice-based knowledge concur in making children with disabilities, and by extension those with special educational needs, excluded by rendering them 'invisible'. Consequently, those who teach and support them can feel marginalized and excluded within an educational discourse, which focuses primarily on measurable attainment. Education is challenged by new market led models of competition as a consequence of the recent economic crisis. In response to the UNICEF's call for 'visibility' and inclusion, and in response to the recognised need to build human and research capacity, the workshop offers early and established researchers the opportunity to make their findings and ideas visible by comparing, debating and thus building innovative responses to the inclusion of children with SEN. It will do this by providing a place and a space for the dissemination of cutting edge knowledge and supporting early career researcher to work with mentors who are established and internationally recognized researchers.



**12 - 14th
March 2015**

Federal University of São Carlos
São Carlos - SP - Brazil

www.becomingvisible.ufscar.br

becoming visible

**PROGRAMA DE PÓS-GRADUAÇÃO EM
EDUCAÇÃO ESPECIAL – UFScar**

Centro de Educação e Ciências Humanas
Universidade Federal de São Carlos
Rod. Washington Luis, km 235
São Carlos - SP - BR - CEP:13565-905

tel: +55 (16) 3351-9358
email: becomingvisible.2015@gmail.com

Comparing inclusive and
special education policies,
practices and research in
Brazil and the UK

12th March

08h00 – 08h30: Registration
Local: Teatro Florestan Fernandes - Área Norte UFSCar

OFFICIAL OPENING

08h30 – 09h00: Welcome Opening and outline of workshop proceedings

(Prof. Enicéia Gonçalves Mendes and Prof. Richard Rose)

09h00 – 09h15: UFSCar's Institutional Welcome (Magnífico Reitor Prof. Dr. Targino de Araújo Filho)

09h15 – 09h45: Opportunities for funding future collaboration

(Ms. Aliandra Barlette – British Council)

09h45 – 10h15: Coffee Break and networking

KEYNOTE 1

10h15 – 11h00: Brazilian National Observatory in Special Education: preliminary outcomes from a National Network Study on Inclusive Education Policies

(Prof. Enicéia Gonçalves Mendes)

WORKSHOP

11h00 – 12h30: Bridging knowledge and building aspirations: Introductory interactive session (Prof. Cristina Devecchi – University of Northampton and Prof. Maria Amélia Almeida-University – University of São Carlos)

12h30 – 14h00: Lunch and visit of UFSCar

PAPER SESSION - PS #01

Identification and assessment of disability and special educational needs: addressing the tension between invisibility and over-identification

14h00 – 15h15: ECRs' paper presentation

15h15 – 15h30: Report of PS #01

(Prof. Elizabeth Todd)

15h30 – 16h00: Mentors' and mentees' time

16h00 – 16h15: Coffee Break and Networking

PAPER SESSION - PS #02

Including children in schools: evidence based practice

16h30 – 17h45: ECRs' presentations

17h45 – 18h00: Report of PS #02

(Prof. Cristina Lacerda)

18h00 – 18h30: Mentors' and mentees' time and 1st day closure

13th March

08h00 – 08h30: Introduction

Local: Auditório da Educação Especial

WORKGROUP - PARALLEL SESSIONS

(Only for Mentors and ECR's)

08h30 – 9h15: WG #01 (round I & II) – Methodologies to research inclusion and special education: building future research capacity

Local: Auditório 01 e 02 - PPGEES

9h30 – 10h15: Common Meeting

10h15 – 10h30: Coffee Break and networking

10h30 – 11h15: WG #02 (round 2) – Professional Development & career progression: building human capital in the knowledge economy

Local: Auditório 01 e 02 - PPGEES

12h00 – 13h30: Lunch

PAPER SESSION - PS #03

Local: Área Sul - AT1 - Sala 17

Evidence from the classroom: teachers creating effective inclusive environments

13h30 – 14h45: ECRs' paper presentation

14h45 – 15h00: Report of PS #03

(Prof. Cristina Devecchi)

15h00 – 15h30: Mentors' and mentees' time

15h30 – 16h00: Coffee Break and Networking

WORKGROUP SESSION - WG #03

Local: Área Sul - AT1 - Sala 17

Building International Collaboration

16h00 – 17h00: Interactive group work supported by mentors and coordinators

(Only for Mentors and ECR's)

EARLY CAREER RESEARCHERS' AND COORDINATORS' MEETINGS

(Closed Sessions)

17h00 – 18h00: Working part 1 – Reflection on the day, establishment of future mentors' input and sustainability of mentoring process

Local: Área Sul - AT1 - Sala 17

Working part II – Reflections on the day, outline of preliminary report and establishment of future cooperation opportunities

(Prof. Enicéia Gonçalves Mendes)

Local: Auditório 02 - PPGEES

14th March

09h00 – 09h45: Learning from each other: respecting cultural differences in international agenda

(Prof Richard Rose, UK)

Local: Anfiteatro Bento Prado - Área Norte UFSCar

PAPER SESSION - PS #04

Investigating interdisciplinary approaches to inclusion: working with professionals outside schools

09h45 – 11h00: ECRs' presentations

11h00 – 11h15: Coffee break and networking

11h15 – 11h30: Report of PS #04

(Prof. Maria Amélia Almeida)

11h30 – 12h00: Mentors' and mentees' time

12h00 – 13h30: Lunch

PAPER SESSION - PS #05

Making the agenda more visible: research influencing policy change

13h30 – 14h15: ECRs' paper presentation

14h15 – 14h30: Report of PS #05

(Prof. Enicéia Gonçalves Mendes)

14h30 – 15h00: Mentors' and mentees' time

15h00 – 15h30: Coffee break and networking

POSTER SESSION

15h30 – 16h30: Open session for teachers and children from local schools and Special Education License and Post-Degree students

CLOSURE SESSION

16h45 – 17h30: Preliminary Report: Sustainability issues for building researchers network on Inclusive and Special Education

17h30: Official closure